



## **Annual Report from Governors to Parents and Carers September 2024 – August 2025**



The School Governing Body plays a vital role in enhancing the standards within our school. The responsibilities of the governors include:

- Promoting the highest standards of educational environments.
- Establishing a strategic framework for the school.
- Regularly reviewing the progress achieved.
- Serving as a supportive yet critical resource for the school leadership team.

**CORFF LLYWODRAETHWYR / GOVERNING BODY**

Dear Parents and Carers,

On behalf of the governing body, I'm delighted to share our school's annual report for 2024 - 2025. This report celebrates the life of our school, highlighting our priorities, staffing, finances, governance and other key aspects that make our community so special.

As I continue my time as a governor, I feel honoured to be part of such a dedicated team of volunteers who give their time so to support our school. Together, our aim is simple: to help our already successful school continue to thrive, with a strong focus on the progress, happiness and well-being of every child.

We are incredibly proud of our school community and the way everyone, pupils, staff, parents and governors, works together. A heartfelt thank you to our staff for creating so many enriching opportunities that make our school a vibrant and exciting place to learn and grow.

We know that achieving high standards is a team effort. Our thanks go to the teaching staff and support assistants who inspire and guide our children every day and to the secretarial staff, midday supervisors and cleaning staff who keep everything running smoothly and ensure a safe, welcoming environment. Thank you to Mrs Harries for her commitment and for making sure our pupils have the opportunities they deserve. We also really appreciate the 'Friends of YDT' for their fundraising efforts, which make such a difference to our school.

Finally, to our wonderful pupils, thank you for your hard work and enthusiasm throughout the year. Your achievements fill us with pride and remind us why our school community is so special.

As we look ahead to the coming year, we are excited to continue building on our successes, embracing new opportunities and working together to make our school an even better place for every child to learn, grow and shine.

David Jerman  
Chair of Governors

## Current Staff at the School (September 2025)

**Headteacher:** Mrs Caroline Harries

**Deputy Headteacher:** Mrs Gwenfair Owen

**Additional Learning Needs Coordinator (ALNCo):** Miss Emma Richardson

Class	Teacher	Teaching Assistants
WM Foundation Learners Reception, Years 1 and 2	Mrs Beth Jones Miss Emma Richardson	Mrs Sarah Walters Mrs Nesta Jones Mrs Emma Baker-Davies Mrs Anna Gethin Mrs Anna Bradley
WM Year 3 & 4	Mrs Cerys Williams	
EM Year 5 & 6	Mrs Jemma Davies	
WM Year 5 & 6	Mrs Gwenfair Owen	
Additional cover	Mrs Caroline Harries Mrs Jemma Davies	

\*English medium – EM    Welsh medium – WM

## Support Staff

**School Secretaries:** Mrs Tracy Jones and Mrs Sian Canning

**Midday Supervisors & Breakfast Club:** Mrs Tracy Jones and Mrs Ann Jones.

**Peripatetic Music Teacher:** Miss Lowri Preston (Piano & Cello)    Mr Duncan Bache (Guitar)

## Current Members of the Governing Body of Ysgol Dyffryn Trannon

Category of Governor	Name of Governor	Term Expires	Position held
Headteacher	Caroline Harries	-	
Local Authority	Gary Mitchell	June 2026	
Local Authority	Iwan Owen	February 2027	
Minor Authority	Joanna Manson	May 2029	
Community	Pat Davies	June 2027	
Community	David Jerman	August 2026	Chairperson
Parent	Jordan Davies	March 2028	
Parent	Roland Davies	February 2026	Vice Chairperson
Parent	Hannah Gittoes	February 2026	
Teaching staff	Gwenfair Owen	March 2029	
Non-teaching	Sarah Walters	February 2026	
Clerk to the Govenors	Jen Wilde	-	

The full Governing Body convenes at least twice each term, while sub-committees meet as needed. For more information on how parents can request a meeting with the governing body, please visit the Welsh Government's website at: <http://wales.gov.uk>

No travel or subsistence expenses were paid to Governors.

### Arrangements for the Next Governing Body Election:

The Education Authority and the school will inform parents and guardians about opportunities to join the Governing Body and the election process. The term of office is four years

### School Calendar 2025-2026

<b>Autumn Term:</b>	<b>Tymor yr Hydref:</b>
Monday 1 September 2025 to Friday 24 October 2025	Dydd Llun 1 Medi 2025 Hyd Dydd Gwener 24 Hydref 2025
<b>Half Term - Monday 27 October 2025 to Friday 31 October 2025</b>	<b>Hanner Tymor – Dydd Llun 27 Hydref 2025 hyd Dydd Gwener 31 Hydref 2025</b>
Monday 3 November 2025 to Friday 19 December 2025	Dydd Llun 3 Tachwedd 2025 hyd Dydd Gwener 19 Rhagfyr 2025

<b>Spring Term:</b>	<b>Tymor y Gwanwyn:</b>
Monday 5 January 2026 To Friday 13 February 2026	Dydd Llun 5 Ionawr 2026 hyd Dydd Gwener 13 Chwefror 2026
<b>Half Term - Monday 16 February 2026 to Friday 20 February 2026</b>	<b>Hanner Tymor – Dydd Llun 16 Chwefror 2026 i Dydd Gwener 20 Chwefror 2026</b>
Monday 23 February 2026 to Friday 27 March 2026	Dydd Llun 23 Chwefror 2026 hyd Dydd Gwener 27 Mawrth 2026

<b>Summer Term:</b>	<b>Tymor yr Haf:</b>
Monday 13 April 2026 to Friday 22 May 2026	Dydd Llun 13 Ebrill 2026 Hyd Dydd Gwener 22 Mai 2026
<b>Half-term - Monday 25 May 2026 to Friday 29 May 2026</b>	<b>Hanner Tymor – Dydd Llun 25 Mai 2026 hyd Dydd Gwener 29 Mai 2026</b>
Monday 1 June 2026 to Friday 17 July 2026	Dydd Llun 1 Mehefin 2026 hyd Dydd Gwener 17 Gorffennaf 2026

<b>Non-pupil days - INSET:</b>	<b>Dyddiadau di-ddisgybl - HMS:</b>
Monday 1 <sup>st</sup> September 2025	Dydd Llun 1 Medi 2025
Friday 19 <sup>th</sup> December 2025 (Cluster)	Dydd Gwener 19 Rhagfyr 2025 (Clwstwr)
Monday 5 <sup>th</sup> January 2026	Dydd Llun 5 Ionawr 2026
Friday 6 <sup>th</sup> March 2026	Dydd Gwener 6 Mawrth 2026
Friday 27 <sup>th</sup> March 2026 (Cluster)	Dydd Gwener 27 Mawrth 2026 (Clwstwr)
Friday 3 <sup>rd</sup> July 2026 (Cluster)	Dydd Gwener 3 Gorffennaf 2026 (Clwstwr)

## Admissions

The school complies with Local Authority guidelines. There is one intake each September, the beginning of the Autumn Term, after a child has had their fourth birthday.

## Admission Procedures for Pupils with Disabilities

We are committed to meeting the needs of every individual in the school, regardless of ability or disability. The head teacher will engage with parents and carers, as well as any relevant agencies, to discuss the needs of each pupil seeking admission to the school.

The governing body is dedicated to considering the needs of individuals with disabilities, whether they are pupils, staff, or visitors, when making changes to the school building. In the meantime, we are flexible in our planning and strive to accommodate specific needs to the best of our ability.

## Transition – Year 6 pupils 2025

We have established strong connections with Llanidloes High School to ensure a smooth transition for our Year 6 pupils as they typically move on to this school. Each year, we plan visits that provide opportunities for pupils to participate in various lessons and activities. During the Summer Term, the Head of Year 7 and the Additional Learning Needs Coordinator (ALNCo) from Llanidloes High School meet with the Year 6 pupils and consult with staff.

Our teachers work diligently to share all relevant information, recognising that regular communication between them is essential for ensuring progress and continuity during this important transition period. Transition activities often include Design & Technology projects, sporting events, and Science sessions.

At the end of their time at Ysgol Dyffryn Trannon in the summer, our pupils left to begin their secondary education at Llanidloes High School. We wish them every success as they embark on this next stage of their journey.

## Pupils' Attendance

Parents are responsible for notifying the school of the reasons for any pupil absence on the morning of the first day of absence via telephone, email, or personal contact. Only the Headteacher or Deputy Headteacher (in the Headteacher's absence) is authorised to approve an absence. If the reason provided is not considered sufficient, the absence will be marked as unauthorised. Estyn inspectors and the Local Education Office assess the school based on pupil attendance records.

The school regularly monitors attendance and punctuality. For the 2024-2025 period, the actual attendance rate was 94.72%, which was slightly below our target of 95.5%. Absenteeism can negatively impact pupil attainment, so the Welsh Government continues to prioritise improving attendance. The target for the 2025-2026 school year remains at 95.5%.

Parents and carers are encouraged to schedule holidays during school closures; otherwise, these absences may be recorded as unauthorised. When attendance falls below acceptable levels, the school collaborates with Education Wellbeing Officers, and warnings may be issued when necessary.

## School Hours

Times	Sessions
08:55 – 10:30	Morning session 1
10:30 – 10:45	Playtime
10:45 – 11:45	Morning session 2 (Foundation Learners)
10:45 – 12:00	Morning session 2 (Year 3 & 4)
10:45 – 12:00	Morning session 2 (Year 5 & 6)
11:45-12.45pm / 12-1pm	Lunchtime
1:00 – 3:10 / 3.20	Afternoon session
<i>Foundation learners finish at 3.10pm</i>	
<i>Bus pupils leave at 3.15pm</i>	
<i>Key Stage two finish at 3.20pm</i>	

## Review of School Policies

The Governing Body regularly reviews school policies as part of an ongoing program. Over the past year, several policies have been revised and approved. For more information about these policies, please visit the school website. The school prospectus is updated annually to reflect any changes mandated by the Welsh Government or other relevant organisations. Updates include information on staffing, the calendar of dates, school routines, and results. The prospectus can be accessed on the school website.

## School Strategies

At Ysgol Dyffryn Trannon, the safety, welfare, and learning of children are central to all decision-making processes. Every staff member and governor participate in at least one aspect of school life, working collaboratively as a strong team to enhance standards. Pupil voice is encouraged through the School Council, Criw Siarter Iaith / Criw Cymraeg Campus, Healthy School and Eco Committee, while parents are valued through meetings and surveys, ensuring that the entire school community is involved in the consultation and decision-making process. The next parent survey will be conducted in January 2026.

The Headteacher and Senior Leadership Team collaborate with the school community and Local Authority to identify priorities, plan developments, and closely monitor their impact and outcomes. The Governing Body oversees school improvement priorities through regular meetings and hands-on monitoring visits.

### The school's primary priorities in 2024-2025 were:

<b>Priority 1</b> Develop the provision for outdoor learning from Reception to Year 6 across all the ALoEs.	<b>Priority 2</b> Develop provision for Relationships and Sexuality Education (R.S.E.) and Religion, Values and Ethics (R.V.E.) within the curriculum.
<b>Priority 3</b> Strengthen digital skills of both staff and pupils with a focus on coding.	<b>Priority 4</b> Improve reading proficiency by raising the profile of reading Welsh books.

The analysis of the school's progress data is conducted to ensure that all pupils' needs are met. Teachers meet regularly to plan, receive training, and concentrate on the school's improvement initiatives.

The priorities are monitored and reported on a termly basis, with oversight provided through support visits by the Local Authority and School Improvement Advisors.

## Estyn Recommendations

Ysgol Dyffryn Trannon was inspected in July 2022, and Estyn provided the following recommendations:

1. Improve pupils' skills and raise their standards of extended writing.
2. Ensure that pupils apply their numeracy skills effectively across the curriculum.
3. Plan effective progression in pupils' skills as they move through the school.
4. Ensure consistency in practices when responding to pupils' work across the school.

## Target Setting

The Governors have collaborated with the Senior Leadership Team to establish targets for the next three years. The process for setting these targets is guided by the following principles:

- Targets should be challenging, realistic, and manageable.
- Targets should be specific to the school.
- Targets should be meaningful.
- Targets should be evaluated over a time span of more than one year.

## Staff training

Examples of professional development opportunities for staff between September 2024 and August 2025:

<b>Courses / Meetings</b>	<ul style="list-style-type: none"><li>▪ ELSA / TIS</li><li>▪ Tric a Chlic</li><li>▪ Team around the Cluster meetings</li><li>▪ ALN Fora and consultations</li><li>▪ Safeguarding inc. Designated Safeguarding Lead training</li><li>▪ First Aid at Work</li><li>▪ First Aid</li><li>▪ Fire e-learning</li><li>▪ AoLE (Area of Learning Experience) cluster training</li><li>▪ Area Heads meetings</li><li>▪ Cluster Heads meetings</li><li>▪ NQT (Newly Qualified Teacher) mentor training</li><li>▪ GDPR</li><li>▪ VAWDASV</li><li>▪ Ask and Act</li><li>▪ PREVENT</li></ul>
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## Bilingualism

Bilingualism refers to the ability to engage in daily life using two languages. At Ysgol Dyffryn Trannon, a dual stream school, both Welsh and English are offered alongside each other. We are currently transitioning to a Welsh medium education.

## Additional Learning needs (ALN)

Arrangements for pupils with additional learning needs (ALN) have been monitored both internally and externally. Support mechanisms have been implemented to cater to each child's individual requirements. Over the year, the ALN register included between 10 and 14 pupils, which is below the national average. Intervention programs have featured strategies like speech therapy, Nessy literacy, Catch-up, and basic skills support. External assistance has included support for hearing and visual impairments, as well as speech therapy sessions. The ALN Coordinator (ALNCo) is Miss Emma Richardson.

## Mental Health and Emotional Wellbeing

The school places great importance on the mental health and emotional well-being of all its pupils and staff. The staff have participated in numerous training events and collaborated with parents and carers to address the specific needs of individual pupils. The school continues to benefit from support provided by an ELSA (Emotional Literacy Support Assistant) and a 'Trauma Informed Schools' (TIS) practitioner. Staff members go above and beyond to foster trusting relationships with all pupils and actively engage with families to provide comprehensive support.

## Curriculum for Wales

At Ysgol Dyffryn Trannon, we provide a broad and balanced curriculum that meets all statutory requirements. Teachers regularly review the curriculum in light of the new guidelines. Activities and topics are designed using the Literacy and Numeracy Framework and the Digital Competency Framework. We emphasise 'Pupil Voice,' encouraging learners to take an active role in shaping the curriculum and contributing ideas for topics.

## Events and Achievement

Here are some examples of the school's participation during 2024-25. We take great pride in our pupils' achievements and are always impressed by the number of events they engage in.

September 2024	<ul style="list-style-type: none"><li>• Election of Pupil Voice groups.</li><li>• Diwrnod Owain Glyndwr</li><li>• Bronze Ambassador training</li><li>• Yrs 3 – 6 Cross Country event</li></ul>
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	<ul style="list-style-type: none"> <li>• Yr 6 Team Building day at Llanidloes HS</li> <li>• Cogurdd and Poburdd competition Yrs 4 - 6</li> </ul>
October 2024	<ul style="list-style-type: none"> <li>• Eisteddfod Trefeglwys</li> <li>• Flu nasal vaccinations</li> <li>• Open Book</li> <li>• School Photos</li> <li>• Hello Yellow Day</li> <li>• Summer Reading Challenge presentations</li> <li>• Urdd football</li> <li>• Diwrnod Shw mae, Su mae.</li> <li>• Harvest and food collection for Llani Pantri.</li> <li>• Parents Evening</li> </ul>
November 2024	<ul style="list-style-type: none"> <li>• YDT supported the Poppy Appeal and laid a wreath on Remembrance Day.</li> <li>• Urdd football (yrs 5&amp;6)</li> <li>• Netball session (yrs 3-6) with Gemma Owen and Bronze Ambassadors</li> <li>• Eco project 'Curlew'</li> </ul>
December 2024	<ul style="list-style-type: none"> <li>• Year 6 to DVLA Swansea</li> <li>• Christmas performances, dinner and fair.</li> <li>• CAMHS workshops yrs 1-6</li> </ul>
January 2025	<ul style="list-style-type: none"> <li>• Headteacher conference</li> <li>• Cwis Dim Clem</li> <li>• Year 6 – High School for a Languages Day.</li> </ul>
February 2025	<ul style="list-style-type: none"> <li>• Year 3&amp;4 Monet experience at Gregynog.</li> <li>• 5 Ways to Wellbeing – all age groups aside from Reception – CAMHS</li> <li>• Dydd Miwsig Cymru</li> <li>• Cluster Heads</li> <li>• Girls Urdd Netball – we won! 2<sup>nd</sup> round in Aberystwyth in May.</li> <li>• Assembly by Open the Book.</li> <li>• School nurse – foundation learning – Effective handwashing.</li> <li>• Urdd Dance Eisteddfod – Individuals and groups. Group 2<sup>nd</sup> – next round March '25</li> </ul>
March 2025	<ul style="list-style-type: none"> <li>• Representative from Glan Llyn talk to Yrs 3 – 6</li> </ul>
April 2025	<ul style="list-style-type: none"> <li>• Book Fair</li> <li>• Swimming gala final</li> </ul>
May 2025	<ul style="list-style-type: none"> <li>• Vist to the Hafren – Pum Diwrnod o Ryddid.</li> <li>• Year 6 – Cycling Proficiency</li> <li>• Tag Rugby / Urdd Netball Final – Penglais</li> <li>• Hafren Dyfrdwy Workshop</li> <li>• CAMHS – Resilience Yr 5 &amp; 6</li> </ul>
June 2025	<ul style="list-style-type: none"> <li>• PC Viv visit to all classes.</li> <li>• Yr 6 Residential to Elan Valley</li> <li>• KS2 Sports</li> <li>• Eco Day – Community support</li> <li>• Rhian Cadwalader – Welsh author visit.</li> <li>• Foundation learners school trip – Newtown library and the theatre</li> <li>• Year 6 transition to High School and in-school pupil transition sessions.</li> <li>• Year 6 Party / Prom</li> </ul>
July 2025	<ul style="list-style-type: none"> <li>• Sports Days</li> <li>• Year 6 Leavers Assembly</li> </ul>





## School Connections with the Community

The school is eager to foster connections with local businesses and organisations within our community, greatly benefiting from their support. We have established partnerships with several local sports organisations, including Llanidloes Junior Football Club, Llanidloes Rugby Club, and the Tennis Club. Our ongoing collaboration with the library enriches our pupils through the summer reading challenge.

Musically, the school encourages active participation in a variety of activities. Pupils have engaged in the Trefglwys and Urdd Eisteddfodau, as well as Urdd dance competitions. Weekly instrumental lessons are provided by visiting staff, allowing students to learn piano, cello, and guitar.

Children have numerous opportunities to hear from a diverse range of speakers, including our community police liaison officer, pupil voice groups, school nurse, fire brigade, and during Open the Book assemblies. We maintain strong ties with the local church, St. Michael's, where we held our Thanksgiving service in October 2024.

We supported various charities, including Young Minds, Children in Need, Christmas Jumper Day, Operation Christmas Child, the Poppy Appeal, and Comic Relief. Additionally, we contribute to 'Llani Pantri' food bank as part of our Harvest celebrations.

The Criw Siarter Iaith and Cymraeg Campus collaborated to organise 'Shwmae, Su'mae Day'.



## Sporting Aims and Achievements

Sport plays a vital role in school life, with our Bronze Ambassadors supporting many activities. Children engage in a range of team games as a key part of the Health and Wellbeing - P.E. curriculum. The school hosts a sports club, 'DM Pro,' led by Matthew Savage.

Several pupils did well in cross country, swimming galas, and rugby competitions throughout the year, participating in both individual and team events. We also celebrated success in netball, which was particularly exciting since we had not competed in many netball competitions!

It was wonderful to welcome parents and carers to our annual Sports Day in June 2025. We were fortunate to have lovely weather, and everyone had a great time!



## Residential Visit

We were delighted to provide Year 6 pupils with the opportunity to visit Elan Valley Lodge in June 2025. They enjoyed activities such as rock climbing, abseiling, archery, orienteering, kayaking, and more. The pupils developed valuable skills and were a joy to accompany



## Health and Hygiene

Hygiene – The school's water systems are checked monthly for legionella bacteria, and the toilets and cloakrooms are cleaned each evening. Pupils are encouraged to develop good hygiene habits from an early age.

Healthy Living – We promote healthy living in various aspects of school life, including:

- Fruit snacks during morning break
- Milk provision for foundation learners
- Encouragement of healthy lunch boxes
- Promoting adequate water intake
- Availability of a breakfast club
- A variety of outdoor learning activities and opportunities.

## Breakfast club

The Breakfast Club has been operating at the school for several years, opening its doors for children at 7:55 each day. The club is quite popular, offering cereal, toast, and water for the children.

## After School Club (2024-25)

The After-School Club, 'Tree Tops,' opened at Ysgol Dyffryn Trannon in 2011 and has been a popular choice for parents ever since. It operates from 3.20pm to 5.15pm, Monday to Thursday, providing healthy snacks for the children during their time in the club.

## Pre-school: Cylch Trannon

Cylch Trannon offers 2-year-old provision and pre-school 3-year-old provision at the school. Provision is available across a range of hours on each day the school is open, and the setting is a valued feeder setting for children who go on to attend Ysgol Dyffryn Trannon.

## Toilets

We have excellent toilet facilities here at Ysgol Dyffryn Trannon. We have staff / visitor toilets by the main entrance. We also have a disabled toilet to meet the needs of all. There are two cloakroom areas – one is for foundation learners, and one is for older learners. Cylch Trannon pre-school provision have direct access from their classroom to the toilets, one disabled toilet is located here too. Catering staff have access to one toilet by the school kitchen for staff only.

All toilet facilities provide privacy for the user and have properly maintained supplies at all times of warm and cold water, soap, hand drying facilities and toilet tissue dispensers are provided at a convenient height to suit the children.

## Finance

The local authority provides the school with a budget for each financial year based primarily on pupil numbers. Governors then decide how this money should be allocated and agree a budget that is followed for the year. The account is monitored by the senior leadership team, the local authority and the Governing Body.

### School Delegated budget accounts 2024-25

TOTAL DELEGATED BUDGET	572,696
Salaries and Wages	611,141
Premises cost	60,733
Supplies, office and other expenses	30,208
TOTAL EXPENDITURE	702,082
Income	112,755
NET EXPENDITURE	575,496
Balance B/F	(13,831)

### School Fund

This account is separate from the delegated school budget and is where such monies as donations, contributions to school activities / trips, school organised fund-raising activities etc is placed. This account is externally audited on an annual basis.