

Other ways of reading

Other ways to 'read'

- Audio books
- E-books
- Sub-titles on the TV
- Reading Apps
- Magazines, comics, recipes, game instructions etc



Making reading fun!

Younger children

- Use funny voices for different characters
- Act out parts of the story together
- Let your child turn the pages
- Ask them to find things in the pictures ("Can you spot the cat?")
- Make reading part of the bedtime routine



Middle School Children (yr.3 a 4)

- Take turns reading in different roles
- Pause and predict what might happen next
- Create a new ending to the story
- Draw a picture of their favourite part
- Read to a toy or pet to build confidence



Older Learners Yr.5 a 6)

- Listen to audiobooks while following the text
- Compare the book to a film or TV show
- Read about their hobbies and interests
- Discuss what they would do in a character's situation
- Set reading challenges or friendly competitions



Guidance

Reading with your child

Why is reading important?

- Develop stronger vocabulary and language skills
- Understand lessons better across all subjects, not just English or Welsh
- Improve their writing, by seeing how sentences and stories are structured
- Develop imagination and creativity
- Concentrate for longer periods of time
- Build empathy, by understanding different characters and situations
- Grow in confidence and independence as learners



Older Learners Reading Skills

Year 5 a 6 & High School

Aim: Independent and critical reading

- Discuss themes and messages in texts
- Compare characters, authors, or different texts
- Identify the author's viewpoint and purpose
- Read for information as well as enjoyment
- Share and justify personal opinions
- Use a range of texts (books, articles, websites, podcasts)

Reading Suggestions:

- Try to read with your child 3-4 times a week
- Let your child choose books that interest them
- Talk about the story and pictures as you read
- Praise your child for trying
- Re-reading favourite books builds confidence
- Remember to note in your child's reading record where you have read with your child and sign that you have read with them - it helps the school staff.

Questions to ask:

- What is happening in the story?
- Who are the characters?
- What do you think will happen next?
- Which part did you enjoy most?

Remember that 5-10 minutes of regular reading makes a big difference.

Thank you for your support.

Together we can build a love of reading

Advantages of reading to and with your child

Reading aloud to your child helps them make sense of what they see, hear, and read by giving them background information on their developing environment.

The dialogues that reading will generate help them make sense of their own lives. Therefore, when parents read aloud to their children, their vocabulary will expand and they will learn more about the world and themselves, which will help with their cognitive and perceptual development.

Reading aloud to young children regularly can help them develop their literacy, communication, and social abilities and their language skills. It also introduces literary language which differs from the language of daily life because it is more descriptive.

Early Reading Skills

Reception, Year 1 a 2

Aim: Building a love of reading and early skills

- Read aloud to children regularly
- Talk about the pictures before reading the words
- Ask simple questions: What can you see? What might happen next?
- Learn letter sounds (phonics)
- Read familiar and repetitive books
- Use a finger to follow the words
- Link stories to real-life experiences

Middle Reading Skills

Year 3 a 4

Aim: Developing fluency and understanding

- Pause and discuss what has been read
- Encourage children to work out meanings of new words from context
- Summarise a paragraph or chapter
- Take turns reading aloud
- Ask deeper questions: Why? How do you know?
- Make connections to their own experiences
- Use audiobooks to support fluency