

Ysgol Dyffryn Trannon  
Trefeglwys  
Newtown  
Powys  
SY17 5PH

10/06/2026

Dear leaders and staff

**Interim Visit:** May 2026

A team of inspectors visited Ysgol Dyffryn Trannon recently to consider progress in relation to two recommendations from the previous core inspection. During the visit, we had an opportunity to observe teaching and learning, talk to leaders, pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Improve pupils' skills and raise their standards of extended writing**

- Since the core inspection, leaders have addressed the recommendation successfully. They have provided suitable professional learning opportunities for staff to ensure consistency in provision for developing pupils' literacy skills across the school.
- Teachers provide purposeful activities that develop these skills constructively over time, such as during 'camau bach' sessions. This provides a firm foundation for pupils to improve their extended writing skills across a range of forms.
- Teachers have developed specific strategies to promote the development of literacy effectively. Pupils evaluate various genres confidently and use their understanding to write extended pieces independently over time.

---

Estyn, Llys Angor, Heol Keen, Caerdydd,  
CF24 5JW Ffôn: 02920 446446  
[ymholiadau@estyn.llyw.cymru](mailto:ymholiadau@estyn.llyw.cymru)  
[www.estyn.llyw.cymru](http://www.estyn.llyw.cymru)

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,  
Cardiff, CF24 5JW Telephone: 02920  
446446 [enquiries@estyn.gov.wales](mailto:enquiries@estyn.gov.wales)  
[www.estyn.gov.wales](http://www.estyn.gov.wales)

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Staff work together purposefully to provide opportunities that build appropriately on pupils' previous learning. This supports, engages and maintains pupils' interest and their willingness to undertake writing tasks in authentic contexts across the curriculum.
- Teachers provide pupils with valuable and constructive feedback. This gives them clear guidance on what they need to do to improve their work and improve their extended writing skills.

### **Ensure that pupils apply their numeracy skills effectively across the curriculum**

- Since the core inspection, leaders have focused on developing beneficial opportunities for pupils across the school to apply their numeracy skills across a range of rich contexts.
- Leaders and staff provide an effective structure for teaching mathematics across the age range. This includes focusing on effective pedagogy and ensuring opportunities for pupils to develop their independence. This, in turn, promotes pupils' mathematics skills, along with their confidence to apply their skills and solve problems in real-world situations.
- In the foundation learning classes, staff provide beneficial opportunities for pupils to apply their skills in engaging contexts. There are purposeful opportunities for the youngest pupils to develop their number skills independently and they develop their ability to respond to simple challenges within the learning areas.
- Across the school, staff provide beneficial opportunities for pupils to consider and respond to feedback to move their learning forward.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6662044>

Yours sincerely



**Liz Miles**

Assistant Director